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Inequality after nclb - appam

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Teacher and administrator responses to standards-

Background: Since the onset of standards-based reform and its continuation in the form of No Child Left Behind (NCLB) based on size and poverty.

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In A. Gamoran (Ed.), Standards-based reform and the poverty gap: Lessons from No Child Left Behind Washington, D.C.: Brookings Institution. Santi, K.L., York

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Among his recent books are the edited volume, Standards-Based Reform and the Poverty Gap: Lessons for No Child Left Behind (Brookings Institution Press,

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(Teachers College Press, 2003), editor of Standards-Based Reform and the Poverty Gap: Lessons for No Child Left Behind (Brookings Institution Press, 2007),

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